

# Cool Graded Activities (Upper Primary)

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#### Speed Dating

- teacher prepares a set of questions, preferably focused on a specific language
- a half of pupils create the inner circle, the other half the outer circle
- teacher asks a question, pupils have a time limit to answer it/discuss
- after the time limit the pupils in the outer circle move to the right and the activity repeats with new partners

Teachers can differentiate:

- the input

**Present continuous: affirmative and negative**

1 ☆ Complete the table with the **-ing form** of each verb. Be careful with the spelling.

Infinitive	-ing form
start	1 starting
begin	2
finish	3
take	4
fly	5
add	6
chat	7
stop	8
have	9
dance	10


2 ☆ Choose the correct answer.

- (a) They are listening to music.  
b They is listening to music.
- a She not is playing tennis.  
b She isn't playing tennis.
- a My brothers are sitting in the car.  
b My brothers are sitting in the car.
- a We aren't doing our homework.  
b We aren't do our homework.
- a My mother are working.  
b My mother is working.

3 ☆ Write sentences with the correct present continuous form of the verbs in brackets.

- Leon **(not have)** a bath. He **(have)** a shower.  
*Leon isn't having a bath. He's having a shower.*
- Julia and Carla **(not study)**. They **(chat)**.
- We **(not watch)** a film. We **(shop)**.
- Lisette **(not dance)** salsa. She **(do)** her homework.
- Grant **(not read)** a book. He **(write)** a text message.

4 ☆ Complete the postcard with the correct form of be or the -ing form of the verb in brackets.



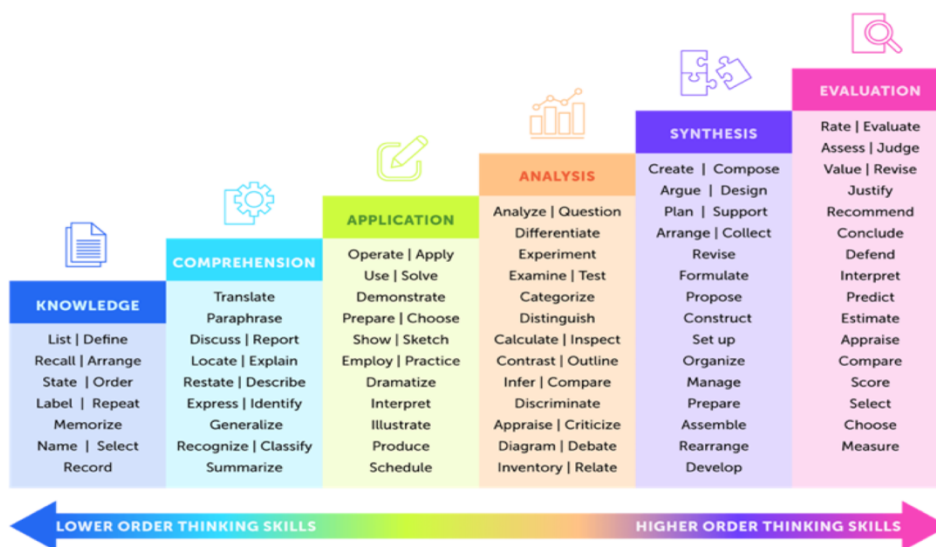
Hi Grandma,  
Mum and I **1** *are* having a great time on holiday in Slovenia. We're **2** *(stay)* in a town called Bled where there's a very big lake. Right now I **3** *am* writing to you from a cafe. Mum **4** *is* sitting with me she's **5** *(swim)* in the lake. She's **6** *(relax)* a lot. She **7** *is* working or checking her email.  
We **8** *are* staying in the centre of town. We're in a small house about five kilometres from Bled. It's great, but it's quite small. Mum's got a bedroom and I'm **9** *(sleep)* on a sofa-bed in the living room. I've got photos to show you when we get back home.  
Lots of love,  
Jack

5 ☆ Complete the sentences. You can use your imagination if you don't know.

- At the moment, I \_\_\_\_\_
- My parents \_\_\_\_\_
- My teacher \_\_\_\_\_
- My best friend \_\_\_\_\_

Grammar reference and practice → Resource centre 45

- the process
- [valamis.com/hub/blooms-taxonomy](http://valamis.com/hub/blooms-taxonomy)

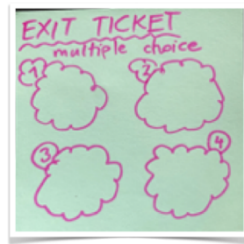




## Translation BINGO!

- each pupil draws a grid 3x3
- teacher dictates words/collocations in Czech
- pupils translate the expressions & write them randomly in their grids
- pupils cross their expression only if it is correct

## Feedback



Throw a dice and say...

1. ... what you liked about the lesson.
2. ... what you learnt.
3. ... what you would like to learn more about.
4. ... what you didn't understand.
5. ... what you found difficult.  
... what you didn't like about the lesson.



- What did you learn?
- How did you feel? /Did you enjoy the lesson?
- How can you use the new grammar/vocab... in real life?