

## Grammar & Vocabulary in Games (Lower Primary)

Vlad'ka Skopcová

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### Take a letter – run – write

- pupils work in groups
- each group has got a set of cards with letters on them (there is one letter on each card)
- teacher chooses a category (food/ animals/colours/clothes/furniture...)
- a pupil takes a letter they want, runs to the board and writes a word which belongs to the category, starting with the letter they chose

### Finish the sentence

- pupils get sentence beginnings with some language they already know
- pupils get pictures with animals/people/things and try to finish the sentences according to what is in the picture

He/She has got...


He/She is....

He/She can...



### Visuals

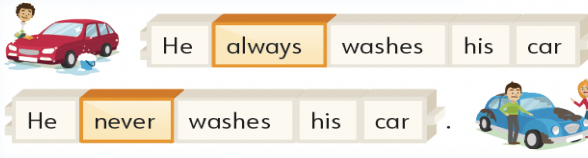
**Lesson 4 Grammar**

1  Look and read.

**Graphic Grammar**

Adverbs of frequency

He always washes his car .	always ✓✓✓✓✓
He never washes his car .	usually ✓✓✓✓
	sometimes ✓✓
	hardly ever ✓
	never ✗



### Grammar/Vocabulary BINGO!

- teacher prepares a BINGO! grid
- pupils create sentences with the words from the grid, if the sentence is grammatically correct, they get the square

always	on Monday	every day
sometimes	at the weekend	usually
hardly ever	never	once a week

### Acronym sentences

- a letter = the first letter of a word in the sentence
- IAAG = I am a girl.
- ILPF = I like planting flowers.
- IDLS = I don't like swimming.
- SDLP = She doesn't like playing.



### Grammar Sorting

- teacher prepares categories (is/are, countable/uncountable...)
- teacher dictates words, pupils decide which category they belong to and write them down

### A Pancake

- everybody has a piece of paper & a pen
- after each question, each pupil folds the paper so that nobody can see what is written there and gives it to the person sitting next to them
- WHO?
- WHAT DID THEY DO?
- WHERE?
- WHEN?
- WHY?

### What's the question?

- teacher prepares a set of questions
- pupils work in pairs; one pupil cannot see the question, the other one is answering it; the pupil who cannot see the question has to reveal the original question

### Listening Dominoes

- teacher prepares a domino game (word translation, opposites, questions/answers)
- each pupil has one card
- T starts reading the right half of their card; pupils listen carefully and the pupil who has the matching card reads the matching half. And then this pupil reads their right half...

### Back Drawing Dictation

- teacher prepares some easy pictures, each pupil has one picture on their back (they do not know what it is)
- pupils work in pairs – one pupil describes the picture the other one has on their bag, the first one draws the picture

### Sorting Run

- teacher prepares categories (animals, colours, numbers...)
- pupils are in groups, standing in lines
- teacher says a word, the 1<sup>st</sup> pupil from each group runs and writes it to the right category

### Give me 5

- teacher chooses a category
- a pupil names 5 things/animals/colours... that belong to the category counting on their fingers and then gives the teacher 5
- pupils can also work in pairs

### Clap – translate - catch

- teacher brings a ball
- teacher/pupil says a word and throws a ball – another pupil quickly claps, translates the word and catches the ball
- you can try clap – say the opposite – catch
- you can try clap – say something similar - catch

### Label the picture

- teacher gives pupils a time limit to label as many things on the picture as possible

